



#### 4a. Early Learning Opportunities Statement

EYFS: 1.1 – 1.12, 2.1-2.6

At FDNM we recognise that children learn in different ways and at different rates and plan for this accordingly. Our aim is to support all children attending the nursery to attain their maximum potential within their individual capabilities.

We provide a positive play environment for every child, so they may develop good social skills and an appreciation of all aspects of this country's multi-cultural society. We plan learning experiences to ensure, as far as practical, there is equality of opportunity for all children and a celebration of diversity.

We maintain a personalised record of every child's development, showing their abilities, progress, interests and areas needing further staff or parental assistance. This record may be a written compilation or an online journal provided by Tapestry.

##### Tapestry Online Learning Journal

This is an online learning journal system where authorised nursery staff and the child's parents can compile and share (only with authorised persons) observations, assessments, photos and videos. All data is stored on Tapestry's online secure encrypted web portals, all based in the UK. This information will be accessed by key FDNM staff, the child's parents and on occasion outside agency professionals such as Ofsted or LEA support workers. Access to information can only be gained by a unique user ID and password. Parents can only see their own child's information and are unable to view other children's profiles. Staff are bound by strict e-safety and safeguarding policies in relation to their access to this information.

##### Speakers of other languages

For children whose home language is not English, we will take reasonable steps to:

- Provide opportunities for children to develop and use their home language in play and learning and support their language development at home; and Ensure that children have sufficient opportunities to learn and reach a good standard in English language during the EYFS, ensuring that children are ready to benefit from the opportunities available to them when they begin year 1.



We ensure that the educational programmes are well planned and resourced to have depth and breadth across the seven areas of learning. They provide interesting and challenging experiences that meet the needs of all children.

Planning is based on a secure knowledge and understanding of how to promote the learning and development of young children and what they can achieve.

We implement the Early Years Foundation Stage (EYFS) set by the Department for Education that sets standards to ensure all children learn and develop well. We support and enhance children's learning and development holistically through play-based activities. We review all aspects of learning and development and ensure a flexible approach is maintained, which responds quickly to children's learning and developmental needs. We develop tailor-made activities based on observations which inform future planning and draw on children's needs and interests. This is promoted through a balance of adult-led and child-initiated opportunities both indoors and outdoors.

Direct observation is supplemented by a range of other evidence to evaluate the impact that practitioners have on the progress children make in their learning including:

- evidence of assessment that includes the progress of different groups of children:

assessment on entry, including parental contributions

two-year-old progress checks (where applicable)

on-going (formative) assessments, including any parental contributions

the Early Years Foundation Stage Profile (where applicable) or any other summative assessment when children leave.

We acknowledge parents as primary educators and encourage parental involvement as outlined in our Parents and Carers as Partners policy. We build strong home links in order to enhance and extend children's learning both within the nursery environment and in the child's home.

We share information about the EYFS curriculum with parents and signpost them to further support via the following websites:



[www.foundationyears.org.uk/](http://www.foundationyears.org.uk/)

[www.education.gov.uk/schools/teachingandlearning/curriculum/a0068102/early-years-foundation-stage-eyfs](http://www.education.gov.uk/schools/teachingandlearning/curriculum/a0068102/early-years-foundation-stage-eyfs)

This policy was adopted on 20/06/16

Implemented by: Afshan Din (Nursery Manager)

Reviewed & Agreed by: Shiraz Kothia (Director)

Date for review: 20/06/17

Signed on behalf of the nursery: